

OACTE Pre-Conference Workshops, Wednesday, April 15, 2010 Sunriver Resort

“Introductory Proficiency Workshop: Transforming Education—Achievement for All”

Audience: High school CTE teachers and administrators.

Full Day, 8:30AM-4:00PM, \$150 includes continental breakfast, lunch and a memory stick loaded with workshop materials.

This workshop is paperless. Participants must bring a laptop computer.

Participants will be introduced to an integrated, standards-based system of education that represents a synthesis of research and best practices—a system that enables ALL students to succeed. The workshop qualifies as a professional development expense for Title 1A Stimulus or Title 11A.

“Developing Technical Skill Assessments”

Audience: CTE Regional Coordinators, Secondary and Postsecondary Instructors

8:30AM-Noon, \$50

This workshop will focus on developing performance-based technical skill assessments that can meet the requirements of Perkins IV. Participants will learn how to develop tasks and scoring rubrics that are both valid and reliable. Each participant should have a draft performance-based assessment that can be refined and tested in the classroom. Information on submitting final assessments for state approval will be provided. We recommend that participants be part of a team that includes a CTE Regional Coordinator, secondary instructor and postsecondary instructor. The instructors should teach in related content areas.

“Revised CTE Licensure/Endorsements and TSPC Administrative Rules”

1:00-4:00PM, \$50

Over the last two years ODE and TSPC have worked collaboratively to update the CTE teaching license endorsements and the Instructor Appraisal Process. This has resulted in revised Oregon Administrative Rules governing requirements, processes, and alignment of course codes to specific CTE endorsements. This session will outline changes in the rules, forms and expectations for school district administration, CTE Regional Coordinators, and CTE teachers.

“Dual Credit Program Application- Lessons Learned and Preparing for Next Steps”

1:00-4:00PM, **No charge** (change from earlier announcement)

This session will provide a general overview of the new Oregon Dual Credit Program Standards and a review of the program application and approval process. Several colleges will provide insight into how they will respond to the standards and submit for approval. This pre-conference session will break each section of the application guide down and look at the types of evidence to be gathered. Members of the Dual Credit Oversight Committee will be on hand to provide insight and feedback on the process.

“Cohort D – Comprehensive Guidance”

8:30AM-Noon, \$50

This is a required end of program session for Comprehensive Guidance and Counseling Cohort D teams. Required participants will be notified with their eligibility for grant support for attendance; participants will be reporting on local implementation activities and how to leverage best practice for student success.